

Home Visitation Consent and Verification Form – 2025-26 School Year

Use this form to consent to allowing a school official to verify District of Columbia residency by visiting your residence in-person. Complete one form per student enrolling in a DC public or public charter school.

Step One: Provide information about your family.									
Student First Name:		Student Last	Student Last Name:				DOB:		
Name of School in the 2025-26 School Year:									
Enrolling person > First Name: Last (Student name if the enrolling person is an Adult Student) Last					ast Name:				
I am the	I am the:								
Address	of enrolling person:		1			Apt.:			
City:	State:		ZIP:		DC Resident	t: □Yes	□No		
Email:				Phone:					
	SCHOOL OFFICIAL USE ONLY The following information was verified by conducting an in-person home visit by a school official.								
Step 1	Date of <u>in-person</u> home visit (mm/dd/yyy	y):							
	Name of people residing in the home:		Relationsh	ip to studer	nt:				
Step									
2									
~									
Stop	te ale en en éditor e ale e ale e com ll'erre en en			·					
Step 3	Is there evidence that the enrolling person or Other Primary Caregiver resides at the residence?								
	Describe in detail, evidence that both the enrolling person and the student live at the residence.								
Step									
4									
-									
	Check only one:								
Step	□ I have confirmed District residency of the enrolling person by conducting a home visit.								
5	I have confirmed District residency of the enrolling person and student by conducting a home visit (OPC Only).								
•	☐ I was <u>unable</u> to confirm District residency of the enrolling person by conducting a home visit.								
 I was <u>unable</u> to confirm District residency of the enrolling person and student by conducting a home visit (OPC Only). I certify that I am the enrolling person for the student named above and I hereby consent for a school official to conduct an in-person home 									
visit for the purpose of validating my DC residency. Personal information that may be collected in connection with this visit is to be retained									
in the official record of the student and will not be transferred or disclosed outside of the school, local education agency or state education agency, except where disclosure is required by law or is pursuant to the verification of my District residency. This information will be used for									
the purpose of validating District residency of the student's parent, guardian, or other primary caregiver, or of the adult student him/herself.									
I attest that the information herein provided is true to the best of my knowledge based on the home visit I consented to.									
Enrolling Person Name (print): Date: Date:									
I certify that I am the school official authorized by the above-named school to conduct a home visit for the student named above. I attest that the									
information herein provided is true to the best of my knowledge based on the home visit I conducted.									
School O	fficial Name (print):	Sign	ature:			Date:			

Office of the State Superintendent of Education | 1050 First St. NE, Washington, DC 20002 | 202.727.6436 | osse.dc.gov

Guidance for School Official conducting home visit (SY25-26)

	Reason for conducting home visit:	Items to confirm:		
OR	Residency verification of parent, guardian, custodian	 Parent, guardian, custodian has custody of student Parent, guardian, custodian resides at the residence Evidence that the student resides at the residence 		
	Verification of Other Primary Caregiver (OPC)	 Evidence that the OPC resides at the residence Evidence that the student resides at the residence 		

Possible items to look for when confirming residence

One or more of the following items must be **observed and documented in detail** in step 4 to confirm that the person enrolling the student and the student reside at the residence. Observations should include specific descriptions of items, their locations, and any contextual details that reinforce the residency claim. The goal is to leave no ambiguity about the presence and regular residency of the enrolling person and student. For example:

- **Personal Belongings:** Observe and clearly identify clothing, shoes, or items typically used by the enrolling person or student, specifying where they are stored (e.g., "Student/enrolling person's clothing observed neatly arranged in a dresser within their designated bedroom").
- Living Arrangements: Observe and document the condition and personalization of sleeping areas (e.g., "Enrolling person/student's bed was observed with monogrammed bedding matching their initials").
- **Documentation:** Look for and note visible mail or documents with names and address details (e.g., "Cell phone bill addressed to the enrolling person/student was displayed on the kitchen counter").
- Academic and Personal Items: Observe and provide examples of the student's school-related items and where they were found (e.g., "Student's homework folder and textbooks were observed on a desk in the living room").
- **Residency Evidence:** Record signs of active living, such as appliances in use or family calendars (e.g., "Refrigerator had a family calendar with the enrolling person/student's name and school events marked").